



# Community College Initiative Program

2021-2022

Field of Study: Early Childhood Education

| Early Childhood Education (ECE) Concentration Areas   |   |   |
|---|---|---|
| <ul style="list-style-type: none"> <li>Administration of an ECE Center</li> <li>Early and School-Age Care Specialist</li> <li>Early Childhood Education and Development</li> <li>Special Education</li> </ul>   |   |   |
| Track One Certificate   | Track Two Non-Certificate Courses   | Track Three Courses and English   |
| Minimum Requirements  |   |   |
| Participants who meet the following criteria will be eligible to participate in Track One: <ul style="list-style-type: none"> <li>Students must meet minimum language requirements to enroll in credit-bearing classes or college requirements for certificate track.</li> <li>Pre-requisites may be required for specific courses.</li> <li>Background checks to work with children may be required.</li> </ul>  | Participants who meet the following criteria will be eligible to participate in Track Two: <ul style="list-style-type: none"> <li>Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes.</li> <li>Pre-requisites may be required for specific courses.</li> <li>Background checks to work with children may be required.</li> </ul> | Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval. <ul style="list-style-type: none"> <li>Background checks to work with children may be required.</li> </ul>  |
| Sample Field Concentration Courses  |   |   |
| Intro to Early Childhood Ed<br>Play and the Arts<br>Guiding the Behavior of Children<br>Observation and Participation<br>Health, Safety, and Nutrition<br>Infant and Toddler Programs<br>Working with Infants and Toddlers in Inclusive Settings<br>Introduction to Curriculum<br>Early Childhood Administration<br>Psychology  | Intro to the Early Childhood Profession<br>Effective Guidance and Discipline<br>Teaching Art, Music, and Movement to Children<br>Child Development<br>Creative Indoor Environments for Young Children<br>Health/Recreation for School-Aged Children<br>Entrepreneurship   | English Reading and Vocabulary<br>English Grammar<br>English Writing<br>English Oral Expression<br>English Listening and Speaking<br>College Success Skills<br>Non-credit courses such as Conflict Management, Leadership, Effective Communication Skills, Public Speaking<br>Field elective such as Intro to Early Childhood Education |
| General Studies Required or Helpful for the Field   |   |   |
| <ul style="list-style-type: none"> <li>Oral Communication</li> <li>College Writing</li> <li>Grant Writing</li> <li>Conflict Resolution</li> </ul>   |   |   |
| Hands-on, Practical Professional Experience Outside of the Classroom  |   |   |
| <b>Sample Internship Opportunities—Minimum of 75 hours</b><br>Assist in classrooms and shadow teachers in children’s learning centers or labs, local pre-schools such as Montessori schools, or local elementary schools, and assist with Jumpstart, Headstart, or after-school programs  |   |   |
| <b>Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours</b><br>Reading to children in libraries, playtime activities in after school programs, sharing your cultures through presentations in classrooms, activities in a children’s museum, community events with activities for children  |   |   |
| <b>Sample CCI Programming in This Field of Study</b><br><i>Program Site Visits:</i> Interactive classroom visits and observations in different classrooms of varying ages, reading to children, making presentations in local schools about your culture<br><i>Speakers and Panels:</i> College Association for the Education of Young Children, events at neighboring universities<br><i>Workshops and Conferences:</i> International Young Leaders Assembly, SVEA convention, leadership programs<br><i>National Credential Preparation:</i> Student Education Association, Association for Early Childhood Education |   |   |